



FY26 Section 31a Annual District Transparency Report

Michigan Virtual Charter Academy

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$4,941,231.00

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Michigan Virtual Charter Academy utilizes a data-driven methodology to ensure that federal and state supplemental funds are strategically allocated to maximize student achievement and address identified needs.

Michigan Virtual Charter Academy serves a single K-12 school with 76% of students identified as at risk. School leadership regularly reviews multiple sources of data, including district and state assessment results, Early Warning Intervention and Monitoring System (EWIMS) indicators, attendance data, course performance, and graduation risk factors to identify student needs. Funding decisions prioritize evidence-based interventions and supplemental services designed to improve academic achievement, increase student engagement, reduce chronic absenteeism, and support on-time graduation.

3. What evidence-based interventions and services were implemented with Section 31a At-risk grant funds during the 2025-26 grant cycle?

Section 31a funds supported a comprehensive system of evidence-based academic, behavioral, and family engagement services for eligible at-risk students in grades K-12. Services included:

- Multi-Tiered System of Supports (MTSS) implementation and coordination
- Early Warning Intervention and Monitoring System (EWIMS)
- Supplemental core academic teaching staff providing targeted instruction
- Instructional coaching to improve classroom instruction and student outcomes
- Reading intervention using evidence-based literacy practices, including Orton-Gillingham methodologies
- Mathematics intervention services
- Career and Technical Education (CTE) opportunities for high school students
- High school counseling services focused on academic planning, graduation, college, career readiness, and social-emotional support

- Attendance interventions designed to reduce chronic absenteeism and improve student engagement
- Parent, family, and community engagement activities
- Professional learning for staff in early literacy (Read by Grade Three) and instructional coaching
- Supplemental instructional materials to support academic intervention

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Michigan Virtual Charter Academy values family partnerships and collects parent and caregiver feedback throughout the school year using multiple methods. Feedback is gathered through family surveys, parent-teacher conferences, school events, school advisory opportunities, direct communication with teachers, counselors, administrators, and Family Academic Support Liaisons, as well as ongoing communication through email, phone calls, and virtual meetings. Parent input is reviewed by school leadership to evaluate the effectiveness of programs and inform continuous improvement efforts.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and legal guardians are encouraged to provide feedback throughout the school year by contacting school administrators, counselors, teachers, Family Academic Support Liaisons, or the district's grants office. Families may also provide input through school surveys, parent meetings, virtual events, email communications, and scheduled conferences. Feedback is reviewed by school leadership and considered during annual planning and evaluation of Section 31a-funded programs and services.

For more information about Section 31a interventions and services available for your child(ren), contact:

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For additional questions regarding the Section 31a At-risk Grant, contact:

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