

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Michigan Virtual Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Randy Rodriguez for assistance.

The AER is available for you to review electronically by visiting the following website: [Michigan Virtual Charter Academy AER](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Comprehensive Support and Improvement

MVCA's Comprehensive Support and Improvement designation is based on graduation rates. Schools with a graduation rate below 67% are identified as needing comprehensive support, and MVCA's graduation rate was below 67%. MVCA has established a graduation committee to increase graduation rates by ensuring that students receive the support they need to graduate and that withdrawn students plan to continue their education at another institution. MVCA has recognized that the student turnover rate strongly correlates negatively with the graduation rate. Several measures are being implemented to retain students at the academy, including building stronger relationships with students and families.

MVCA uses the Michigan Student Test of Educational Progress (M-STEP), Michigan's Alternate Assessment Program (MIACCESS), the PSAT and SAT, and internal assessments to guide the academic plan. MVCA also uses Renaissance STAR benchmark assessments to measure growth and achievement. Growth across all subjects was observed, and MVCA is committed to identifying and pursuing all opportunities for academic growth. Professional development in data-driven instruction, including highly effective instructional strategies, will remain a focus in the next academic year. Planning effective instruction and implementing plans with fidelity will be crucial in increasing student achievement and closing gaps.



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State law requires that we also report additional information.

1. MVCA serves full-time students in grades K-12 who meet the requirements of this policy and who are residents of the state of Michigan or are foreign exchange students. MVCA does not charge tuition and does not discriminate in its pupil admissions policies or practices based on intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district.

An open enrollment period will be held annually using the procedure outlined below. The application acceptance deadline will be clearly stated on the school's enrollment section of the K12 server and the K12 corporate website, and in all enrollment information sessions and publications. MVCA's enrollment was capped at 3,460 for the 2023-24 school year and remained at 3,460 for the 2024-25 school year. To apply for enrollment in MVCA during the open enrollment period, parents must complete the online application on the K12 corporate website at <https://enrollmentportal.k12.com/s/Sign-up>

Students must be 5 years of age on or before September 1 to enroll in kindergarten. Applications will be reviewed for age eligibility. If an application indicates the student will not meet the kindergarten age requirement, the parent will be contacted to confirm the date of birth before the student is deemed ineligible for admission.

During the enrollment process, age eligibility will be verified by requiring a certified copy or the original of the student's birth certificate before enrollment is complete. Students ages 17-21 enrolling in the Passport program must be identified as a dropout in the Michigan Student Data System (MSDS) maintained by The Center for Educational Performance and Information (CEPI). Students enrolled at the Academy in the prior school year shall be admitted and enrolled.

All current students and their siblings who have compliant applications will be placed. If there are remaining seats in either the K-8 or 9-12 ranges and the number of eligible applications for enrollment exceeds the K-12 program's capacity, an enrollment lottery will be held.

2. MVCA's School Improvement Team collaborated several times during the 2023-2024 and the 2024-2025 school years to create, revise, and monitor the school-wide plan. Several data sources, including those in the combined report, were analyzed. This plan is a living document and is revisited regularly. Professional development opportunities are aligned with the plan's goals. Time is also set aside for teachers to meet weekly in Professional Learning Communities, aligned with the school-wide plan.

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MVCA's first School Improvement goal is to improve proficiency by 3%-5% or to increase the percentage of students meeting their adequate growth target by 5%. This is measured using the nationally normed Star 360 test. The percentage of students scoring proficient or above on the Star 360 in math and ELA combined increased by 16.8%, from 38.4% in spring 2024 to 55.2% in spring 2025. The percentage of students meeting adequate growth increased by 0.6 percentage points, from 62.0% in the 2023-2024 school year to 62.6% in the 2024-2025 school year.

MVCA's second school improvement goal is to increase the 4-year graduation rate to meet the Every Student Succeeds Act (ESSA) target of 67%. MVCA's graduation rate has been trending upward since the school's inception. The 2022 4-year graduation rate was 55.3%, and the 2023 4-year graduation rate was 63.5%.

3. MVCA's elementary school program serves students in grades K-5. Each student in grades K-5 is assigned a homeroom teacher who serves as the content teacher for math, language arts, science, and social studies. Students demonstrating additional needs in reading or math receive extra support from highly qualified teachers. Students take physical education and either art or a foreign language through the online school in addition to their core classes.

MVCA's middle school program serves students in grades 6-8. Each student is assigned a homeroom teacher and content-specific teachers for math, language arts, science, and social studies. Students also participate in elective courses, including art, Spanish, physical education, and health.

MVCA's high school serves students in grades 9-12, offering a wide range of courses aligned with state standards and graduation requirements, as well as advanced coursework, dual-enrollment classes, and college-level courses that lead to certifications. An SAT preparatory course is offered, as well as both Fall and Spring SAT testing. Each student is assigned a counselor who works with them to determine graduation requirements and a pathway to meet them. An individualized graduation plan is established and reviewed quarterly with each student/respective counselor. Each student takes classes based on the MMC and student choice. Each student is assigned a homeroom teacher based on grade level.

4. All parents are granted access to the K12 curriculum upon enrollment approval. Curriculum alignment teams ensure all curricula align with state and Common Core Standards. Curriculum documents are available at the MVCA office.
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5. As noted previously, MVCA administers STAR 360 benchmark assessments. In spring 2024, 40% of students scored above the 50th national percentile ranking in ELA, compared with 59.5% in spring 2025. In spring 2024, 40% of students scored above the 50th national percentile ranking in math, compared with 50.9% in spring 2025. From fall 2024 to spring 2025, 62.6% of students met their adequate growth target, up 0.6% from the previous year.
6. In the 2023-2024 school year, 740 students, or 40.1% were represented by parents at Parent-Teacher Conferences. In the 2024-2025 school year, 592 students, or 35.6% were represented by parents at Parent-Teacher Conferences.
7. Advanced coursework enrollment for the high school is detailed below.
 - a. In the 2023-2024 school year, 68 students, or 5.1% of the MVCA high school, enrolled in postsecondary courses (dual enrollment). In the 2024-2025 school year, 64 students, or 4.9% of the MVCA high school student body, enrolled in postsecondary courses (dual enrollment).
 - b. In the 2023-2024 school year, there were no college equivalent courses offered, and in the 2024-2025 school year, there was one college equivalent course offered.
 - c. In the 2023-2024 school year, there were no students enrolled in college equivalent courses, and in the 2024-2025 school year, there were nine students enrolled in a college equivalent course.
 - d. In both the 2023-2024 and 2024-2025 school years, no students took an AP exam.

Michigan Virtual Charter Academy aims to provide innovative, intensive academic preparation that inspires and educates students to achieve the highest levels of knowledge and skills. MVCA is proud of the growth the students have achieved and are continuing to achieve. MVCA students consistently demonstrate significant gains on local assessments, and we are excited to see continued growth in the next academic year. MVCA is committed to creating a learning environment that removes barriers, creates opportunities, and empowers students to succeed while delivering hope for a brighter future.

Sincerely,

Randy Rodriguez

Head of School

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