



MICHIGAN

VIRTUAL CHARTER ACADEMYSM

POWERED BY K12

Accountability Scorecard

2014-2015

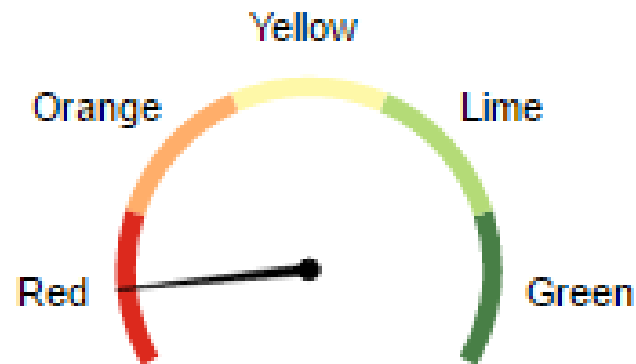
Status and Labels

Scorecard Criterion

Academic Year: 2014-2015
ISD: Kent ISD (41000)
District: Michigan Virtual Charter Academy (41925)
School: --District Scorecard--

Status and Labels

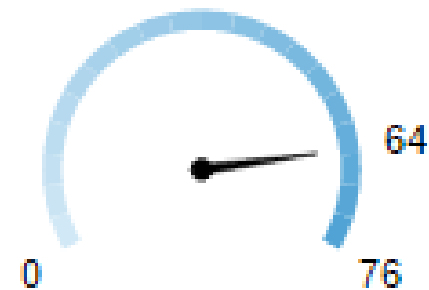
Scorecard Status



Red

[Description and Audits](#)

Total Points



84.21%

Proficiency

Proficiency	Participation	Additional Scorecard Components			Scorecard History
STUDENT GROUP	ELA (VIEW DETAILS)	MATHEMATICS (VIEW DETAILS)	SCIENCE (VIEW DETAILS)	SOCIAL STUDIES (VIEW DETAILS)	PROFICIENCY POINTS EARNED / POSSIBLE
All Students	Green - 2	Green - 2	Green - 2	Green - 2	8/8
Bottom 30%	Green - 2	Green - 2	Red - 0	Green - 2	6/8
American Indian or Alaska Native	-	-	-	-	-
Asian	Green - 2	Green - 2	-	-	4/4
Black or African American	Green - 2	Green - 2	Green - 2	Green - 2	8/8
Hispanic Or Latino	Green - 2	Green - 2	-	-	4/4
Native Hawaiian or Pacific Islander	-	-	-	-	-
Two or More Races	Green - 2	Green - 2	-	-	4/4
White	Green - 2	Green - 2	Green - 2	Green - 2	8/8
Economically Disadvantaged	Green - 2	Green - 2	Green - 2	Green - 2	8/8
English Language Learners	-	-	-	-	-
Students with Disabilities	Green - 2	Green - 2	Green - 2	Green - 2	8/8
Shared Educational Entity	-	-	-	-	-

Participation

Proficiency	Participation	Additional Scorecard Components	Scorecard History	
STUDENT GROUP	ELA (VIEW DETAILS)	MATHEMATICS (VIEW DETAILS)	SCIENCE (VIEW DETAILS)	SOCIAL STUDIES (VIEW DETAILS)
All Students	✓ Met	✓ Met	✓ Met	✓ Met
Bottom 30%	-	-	-	-
American Indian or Alaska Native	-	-	-	-
Asian	✓ Met	✓ Met	-	-
Black or African American	✓ Met	✓ Met	✓ Met	✓ Met
Hispanic Or Latino	✓ Met	✓ Met	✓ Met	✓ Met
Native Hawaiian or Pacific Islander	-	-	-	-
Two or More Races	✗ Not Met	✗ Not Met	-	✗ Not Met
White	✓ Met	✓ Met	✗ Not Met	✓ Met
Economically Disadvantaged	✓ Met	✓ Met	✓ Met	✓ Met
English Language Learners	✓ Met	✓ Met	-	-
Students with Disabilities	✗ Not Met	✓ Met	✓ Met	✗ Not Met
Shared Educational Entity	-	-	-	-

Additional Scorecard Components

Proficiency		Participation		Additional Scorecard Components		Scorecard History	
COMPONENT NAME	COMPONENT EARNED %	COMPONENT TARGET %	IMPROVEMENT TARGET %	MET COMPONENT TARGET	MET IMPROVEMENT TARGET	ADDITIONAL COMPONENT POINTS EARNED/POSSIBLE	
▼ Educator Evaluation	-	-	-	-	-	Green - 3/3	
Effectiveness Labels Submission	100.00%	100%	-	✓ Met	-	-	
TSDL Student Inclusion Rate	99.88%	95%	-	✓ Met	-	-	
Compliance Factors	-	-	-	-	-	Green - 3/3	
Graduation Rate	-	-	-	-	-	Red - 0/10 view details	